

COLLEGE STARS OF TERM

YEAR 7

BECKY CHEN -
(ex-Jesmond Gardens) -
excellent effort and performance in lessons.

YEAR 8

CHLOE GARDINER
(ex-Jesmond Gardens) -
chosen to perform in the opening of a show in Barcelona with a tap solo.

YEAR 9

KASEY MINCHER
(ex-Stranton) -
amazing start to the year and 100 per cent attendance.

YEAR 10

PHILLY ANGUS
(ex-Clavering) -
excellent start to the new year with great effort and attitude.

YEAR 11

LUCY GROCOTT -
great effort and performance in lessons and exams.

MAISIE THEOBALD -
great progress in her library leaders course

Dyke House Sports and Technology College

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Elly-Mae has inspired everyone at Dyke House

INSPIRATIONAL Dyke House College student Elly-Mae Waugh has ended 2017 by receiving the perfect early Christmas present, writes **IGAL CHRISTOPHER**.

Elly-Mae, who is in Year 8, has warmed the hearts of everyone at Dyke House and in Hartlepool with her courage during a two-year fight against Acute Lymphoblastic Leukaemia (ALL).

After regularly visiting Newcastle's RVI hospital since July 2015, the brave 12-year-old has been told her treatment is finally at an end and has entered remission. She has been an inspiration to everyone at Dyke House and beyond.

Elly-Mae said: "When the doctors told me I had ALL, it was hard for me to understand what that meant.

"It has been hard for my family and I throughout my treatment but I gathered it's easiest to take things like such day-by-day. I have tried to enjoy my time more and most of the opportunities I have had."

But Elly-Mae has always had a smile on her face at Dyke House throughout her battle.

She said: "School has always been supportive since I started in 2016. I can always get time out whenever needed.

"When I first came to school,



STUDENT HERO: Elly-Mae Waugh celebrated the end of her treatment with Year 8 students at Dyke House

I had no hair because of my treatment. Some people would double-take when they saw me and others understood.

"I have always just tried to do what I can at school - like sports - and I have 100 per cent attendance."

Elly-Mae is a brave, young girl who has achieved great things, despite the hurdle she has had to overcome.

She is an exemplary student and a motivation to everyone. She pushes herself to always stay positive even when sometimes it

is hard for her.

Elly-Mae is now finished with her treatment. She is eagerly looking forward to participating in more activities from now onwards as she regains her health.

Staff at Dyke House College wish all of our students a Merry Christmas!

Students take over College

LAST month, numerous Dyke House College students took part in Takeover Day, writes **CHARLIE ANGUS**.

Students took on the roles of teachers in order to give them a chance to test what it would be like to work in a school.

Firstly, students had to apply for a role within the college. Roles varied from caretakers to principals. Each application form had to be placed in a box then students had to be patient to find out whether they got the role.

The staff members got lessons

and other tasks completed by students and the annual event was kindly organised by Mr Childs and the College Council.

They collectively determined who was awarded the role.

Mr Childs, Head of Geography and College Council, said: "This year's takeover day was certainly the best one since it began in Dyke House College. It was fantastic to see so many students getting involved. We had the most students participate this year than any other."

The students given a role orga-

nise their tasks before the actual day.

Throughout the day, unfamiliar faces appear around the school. It is lots of fun for all those that are involved.

Shannon Burns, Year 9 student formerly of Jesmond Gardens, said: "I took on the role of Miss Noble. I thoroughly enjoyed teaching English for the day. It was great helping teach the other students; I even taught my brother!"

It is a great experience and no doubt the next Takeover Day will be just as great.



BOSSSES: Ella Todd, Year 8, and Summer Inglesant, Year 7, were the principals for the day



Students hit the road for Nissan trip

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YEAR 8 students from Dyke House visited the Nissan Motor Manufacturing plant to gain an insight into careers within engineering, **writes MANAL AHMED.**

The day started with the students being split into two groups at the Sunderland site.

One group received an informative lecture about Nissan and how it all began while the others received a tour of the plant and the production line.

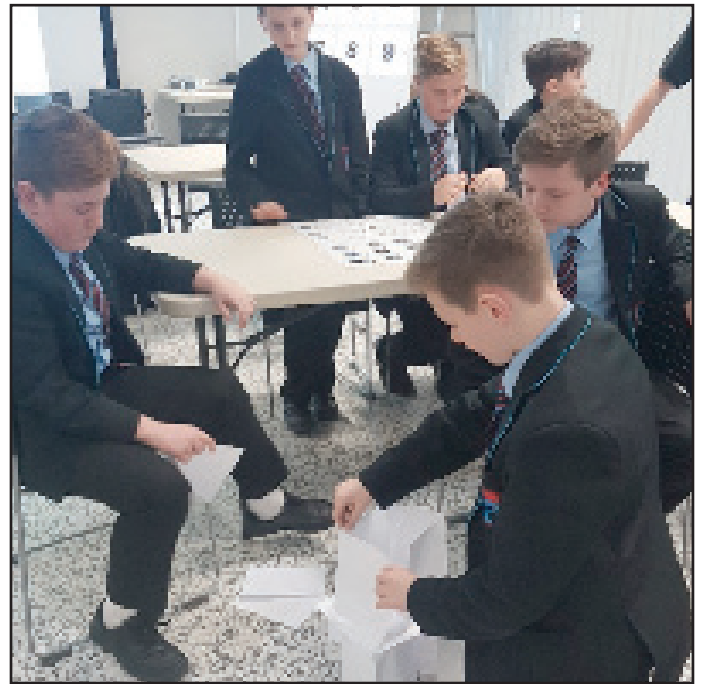
Mrs Ramsay, Head of Resolution School said: "I found the trip an amazing experience for our students to get an insight of careers in engineering. Scientists dream about doing great things."

Shannon Smith, a Year 8 student said: "I really enjoyed the trip to Nissan as it showed a glimpse of a different career I could eventually go into."

In the lecture, there were quizzes done which included some of the pupils matching up the parts of a car with their right arm.

They also learned some very interesting facts about how cars affect the environment and how they are trying to reduce the negative impact of the cars in the environment. They also learned about some of the first Nissan cars made and took part in group activities.

The other group visited the production line in which they saw how quickly and smoothly the



INSIGHT: The Year 8 students got involved in activities during their trip to the Nissan Plant in Sunderland

workers put cars together. They also saw how the test-drives work and how the company finalises the cars.

On the production line tour, they had a tour guide who provided information about all the different car parts and how they are fitted inside a car.

To finish off the tour they were

able to go to the main area of Nissan's building and find out more about the history of the car manufacturer.

The trip aimed to help students if they aspire to become engineers. The school hopes for many of their pupils to be able to go into a world of engineering and hopefully be inspired by what they witnessed on the trip.

Pledges show the way forward

LATELY in Dyke House College, the pledges system has been introduced, **writes ISABEL WHEELER.**

Mr Robinson and Mrs Ramsay have challenged students to work hard to achieve the ten targets.

The system was set up in the College for all year groups.

It is a Northern Education Trust-wide initiative to contribute to the other opportunities the College gives the students.

Mr Robinson, Head of Discovery School, said: "The pledges system was created to make students more employable and reach their full potential.

"The skills we have focused on will help them achieve not only outstanding results but amazing careers in the best future.

"Students are already helping out in various activities to achieve their pledges."

Pledges include tasks such as being involved in an international event or a community experience.

There has recently been a chance to donate to the food bank in the college. Most pupils have embraced their opportunity to gain the charity pledge.

James Watling, Year 9 student, said: "Although the pledges may seem harsh, they are quite easy to accomplish if you set your mind to them as staff organise events so that we can do so.

"I held an art competition to raise funds and awareness of Young Carers. This gained me a pledge but it also gave me more knowledge of what is out there and how much more we can do to help."

If students don't achieve enough pledges there is a consequence.

At the end of Year 8, students must have completed three pledges to graduate to Year 9. Also to go to Year 11 prom, seven



CHARITABLE: Year 9 students at Dyke House ticked a pledge off the list by donating to a food bank

pledges must have been finished. The system rewards students for building their skills.

Manal Ahmed: "I like the idea. I have already achieved a pledge.

There has been multiple opportunities to get the pledges. I aim to get all pledges before Year 11!"

Students will be congratulated by staff when they get a pledge.