

Teacher Notes and Lesson Plans

The Real Game is a lifestyle, learning and earning teaching resource for KS3 students.

Overall Aim

To allow students to experience, through written exercises, structured game activities, role play situations and interaction with classmates and teachers the issues and aspects of life that their parents/carers, teachers and all adults face daily.

Note: Each student will be taking on an occupational role in order to explore and experience issues and aspects of adult life. The work roles reflect a broad range of employment opportunities from seasonal, low paid jobs to full-time highly paid ones. The random allocation of jobs allows students to explore non-traditional gender/occupation choices and makes clear that not all occupations are equal but are equally important. In the real world many people are stuck doing work they do not like.

Playing ‘The Real Game’ should help students to realise that if they plan ahead and make the most of their time at school and stay in learning, they are more likely to get a job and a career with which they are happy.

In this game they will take on the role of a single adult without dependents, they will earn and spend money and will have to make decisions accordingly.

Teaching Resources

- Lesson plans (detailed lesson plans containing instructions on how to deliver the Real Game, teachers’ notes and discussion points)
- Wish List items (will be available for lesson 2)
- Job Role worksheets (will be available for lesson 3)
- Monthly Expenses, Budget Sheet, Ready Reckoner, Chance Cards (will be available for lesson 3)
- Real Game website containing:
 - Lesson presentations
 - Glossary of terms
 - A quick reference qualification chart
 - Classroom based team games

www.realgame.co.uk

username: dykehstc

Teacher password: dgez923



Top right hand corner of home screen

Set up class:

class names and teacher names have been set up for you but you will need to add your team names once they are decided (don’t worry about adding all the students names in the group as long as you/the students know which group they are in if you decide to play again in another lesson)

- You will also need **glue sticks** and **scissors** for session 2. I cannot supply enough for a whole year group but can let each LG group have 2/3 of each – please let me know if you need them.

The Real Game is a 15 week programme which has been adapted into 5 lessons as follows:

Lesson 1 – Starting Out & The Spin Game (p3-7)

Students are introduced to ‘The Real Game’ and the High Five Principles. They are put into groups of 5, introduced to the terms, ‘job’ ‘occupation’ and ‘career’ and play the definitions game.

Students play ‘The Spin Game’ which explores the relationship between the working world and school.

Lesson 2 – The Dream (p8-15)

Students explore their dreams by choosing lifestyle items (houses, cars, leisure equipment) they wish to have and leisure activities they wish to pursue in their adult lives. ***Scissors and glue sticks from Mr Hughff!***

N.B. Don’t forget to include discussion – will your education affect your ability to obtain your ‘wish list’ items?

Lesson 3 – What’s My Line? (p16-21)

Students are introduced to the jobs they will assume for the next couple of weeks. One example is included in pack, printed copies for all students will be available in time for lesson. **N.B. don’t forget to include discussion points at end which look at the relationship between education and income.**

Lesson 4 – Reality Check (p22- 28)

Students explore the relationship between their Wish List choices and incomes. They create a monthly budget that balances income and expenditure.

Lesson 5 – U-Explore

On-line Careers Exploration website. IT Room will be needed – Mr Almond will sort this for us!!! Mrs Sheldrick will help with the delivery of this lesson. N.B. some lessons will need to be delivered on a rotation as Wed lesson 4 there are 2 classes (8Y1 & 8P) and Thurs lesson 4 there are 3 classes (8Y2, 8Y3, 8K2). Mrs Sheldrick will speak to individual teachers about this.