

<p><b>Current Learning Level:</b></p> <p>Students will have some understanding of what employers are looking for and may have opinions on the type of skills they have and the type of job they want.</p>	<p><b>Lesson 5 On-Line careers resources</b></p> <p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>• Students are able to access and use on-line resources to obtain information on possible careers choices.</li> <li>• Students have investigated one or more careers and identified the personal qualities, skills and qualifications required for that career</li> </ul>	<p><b>Lesson 6 Reflection on Life lessons and careers event (following careers workshop day on 7<sup>th</sup> feb)</b></p> <p><b>Success criteria</b></p> <ul style="list-style-type: none"> <li>• Students are able to reflect on their learning during the employability skills lessons and the year 9 careers event.</li> <li>• Students can evaluate the careers event and identify strengths and areas for improvement.</li> <li>• Students can demonstrate an understanding of Key skills, transferable skills and personal qualities.</li> </ul>	<p><b>Learning Outcome requirements Level:</b></p> <p>At the end of these lessons students have reflected on their own skills, personal qualities and ambitions.</p> <p>They are aware of the differences between personal qualities and skills and the importance of both to potential future employers.</p> <p>They can explain the term transferable skills and describe some examples.</p> <p>They can discuss how to acquire skills/demonstrate personal qualities.</p> <p>They are aware of on-line careers advice websites and have experienced using them.</p> <p>They have attended 5 workshops run by external speakers on a range of careers and the associated skills.</p>
	<p><b>Reflection:</b> What do I need to know about my possible future careers?</p> <p><b>Starter:</b> Log on and go to U-explore Careers website</p> <p><b>Present :</b> Teacher/SSH use notes provided to explain how to access information on the site and the type of information that can be obtained.</p> <p><b>Practice..</b> Choose a possible career (if they have no career in mind then choose a job that a relative is doing). Use the website to find out the skills, personal qualities and training /qualifications needed for that career</p> <p><b>Production.</b> Produce a poster describing the career they have chose and summarizing the skill, qualities and training linked to it.</p>	<p><b>Reflection:</b> Identify one positive and one negative aspect of the careers event.</p> <p><b>Starter:</b> Questions to test understanding of key words such as personal quality, key skill etc.</p> <p><b>Present:</b> Brief overview of year 9 careers input and careers event</p> <p><b>Practice:</b> Students complete questionnaire to evaluate personal learning and the quality of the lessons and careers event.</p> <p><b>Production:.</b> Mind-map summarizing employability skills and qualities.</p> <p><b>Plenary:</b></p>	<p>They can evaluate their own skill base and identify skills they may need to practice/develop/acquire in order to pursue their career ambitions.</p>

	<b>Literacy:</b>	<b>Literacy:</b>	
	<b>Differentiation:</b> Could provide lists of qualities and skills for less able.	<b>Differentiation</b>	
	<b>Proving Progression:</b> Job description tasks	<b>Proving Progression</b> assess production task	
	<b>Homework:</b>	<b>Homework:</b>	